



Youth Train In Trades Application for District Transition Program - Carpentry -



In the “APPLICATION PROCESS” the STUDENT applicant must:

- Have a **keen interest** and **passion** for this trade and appreciate the learning opportunity being offered
- Prior to the program start date, have successfully completed (or be enrolled in): all ‘core’ grade 11 courses, Wood 11, and either Eng 12 or Comm 12 (Those entering the program as grade 11s must have completed at least a Math 11, English 11 and Woodworking 11)
- Be at least 15 years old, as of this upcoming September
- Be registered as a student in a public school in School District #48 (Sea to Sky)
- “Have” a personal interview with the Career Programs Coordinator
- Have full support and permission from your school and parent/guardian
 - o discuss with your counselor parents/guardians to ensure it meets your career path goals
 - o be prepared to be enrolled to Howe Sound Secondary for all of semester 2
- Have a Social Insurance Number [SIN](may be needed by post-secondary institutions, scholarship application,...)
- Meet the academic standards and other requirements for the Carpentry Program... be prepared
 - o to **qualify to write** the ITA certification exam in June, you must have at least 70% as your overall **final class mark**
 - o to **pass your level 1 certification** you will write the ITA exam and have **at least 70% as your final blended mark** (final class mark + ITA exam)

Once you have been “ACCEPTED INTO THE PROGRAM”, you will:

- Receive a “congratulations & conditional acceptance” email or phone call (ideally in mid- to late May/June)
Confirmation will be given in the Fall assuming you have continued to be in good school standing (ex: no excessive lates or absents, passing all necessary courses with appropriate grades)
- Be committed to full and active participation in this Youth Train In Trades program, most notably in:
 - o conducting yourself in a professional and responsible manner in the classroom and workplace
 - o physically being able to meet the demands of the trade inside training facilities and in the workplace, and
 - o doing the homework equivalent to taking 4 regular grade 12 subjects at your home school (1-2+ hrs per day, at times)
- Tour of the woodshop available on request
- When needed, be prepared to pay:
 - o Howe Sound Secondary approximately \$430.00 for supplies, materials and KPU registration
- Be enrolled in four Carpentry classes semester two.
- Need to ensure you have steel-toed safety boots

Once you have **read over** and **understood** all the above, please sign below:

Signature of Student

Signature of Parent or Guardian

Signature of Career Programs Coordinator

Signature of School Principal

Application Package Checklist:

- Application Form** *Student applicant has accurately completed pages 2 and 3*
- Resume** *updated and includes at least 3 references (full names and phone numbers)*
- Letter of Reference** *from a counselor, teacher, youth worker or administrator from your home school*
- Grad Verification Form** *form will be printed by us before program begins*
- Attendance/Lates Record**..... *record will be printed by us before program begins*

Student Information

Student name: _____ Birth date: _____

Full mailing address: _____

Home phone: _____ Cell phone: _____

Present school: _____ School ID # (6-7 digits) _____ Present grade: _____

Student email address (print very clearly): _____

Transportation: If not already a Howe Sound student, how do you plan to get there each day? _____

Medical Information

Doctor's name: _____ Doctor's Phone: _____

Doctor's mailing address: _____

Food allergies: _____ Drug allergies: _____

List any medical conditions or concerns: _____

List any injuries or illnesses affecting physical activity: _____

Have you been under a doctor's care for ANY reason within the preceding 2 years? If so, explain: _____

Are you currently on any medication? If yes, outline type, dosage & reason: _____

Describe any medical/physical problems that might affect performance (i.e. epilepsy, diabetes, etc.): _____

Media Consent

Please read and check one: **Yes** **No** (**Note:** this has no bearing on acceptance, just for privacy)

"I hereby grant permission to SD#48 Career Programs personnel to take photographs or video of my son/daughter while in the program. These images may be used in Career Programs publications, newsletters, calendars and on the website at any time for purposes of program promotion and celebration of student successes. No name would be attached to the photograph/video".

Individual Education Plan (IEP)

Do you have an **IEP** (Individualized Education Plan) at your present school: **Yes** **No**

If **"yes"**, please **explain**. _____

Student Questionnaire [please print clearly]

1. What **career** (or job) would you like to be doing when you are, say, 25? _____
How will this **Youth Train in Trades Carpentry Program** help in your **career goal(s)**? _____

2. Besides **Workworking 11**, what **other course(s)** have you taken or will take (at high school or in the community), that you think might help you succeed in this trade [place an 'x' beside course(s) and/or list all others]:
____ Woodworking 11 ____ Woodworking 12 ____ Drafting & Design 11
Other: _____

3. **Certification** always looks good on in the eyes of an employer, place an "x" beside the ones you have or plan to get in the next year (these are not required for the program, just look good on a resume):
____ Driver's License (at least "L") ____ Occupational First Aid (Level 1)
____ Fall Protection ____ Forklift, Bobcat, Scissor or Zoom Boom (circle applicable)
Other (please list all) _____

4. What are your **post-secondary (or training) plans** after graduation? (ideally relates to your answer for #1)

5. Describe your "**personality**". Why you are well suited for this program? _____

6. Outside of high school classes, provide **two recent examples** that show your ability to "**build**":
(a) _____
(b) _____

7. We will discuss these one the "**Attendance Record**" printout):
ABSENCES: How many in **total**? _____ How many were "**unexcused**" _____
LATES: How many in **total**? _____
Please comment on how these absences/lates; and how they reflect who you are. _____

8. Provide a **recent example** that shows your ability to "**problem solve**":

9. Describe your ability to "**follow detailed instructions**", like plans or blueprints to build something.

10. You will be learning/working with 15 other students from various schools/grades... comment on your:
"group work" skills _____
"communication" skills _____